Indian School Al Wadi Al Kabir

	APRIL	Syllabus for class: III		Subject: FRENCH - SECOND LANGUAGE			
	Syllabus/Topic		Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
	A-Z Recap	Recognize and pronounce all 26 letters of the French alphabet.	Begin with recaping the French alphabet song to help students get familiar with the sounds.			Flashcards, French Alphabet Song, Worksheets, Interac	Using Duolingo,
Week 1				1	Worksheet	tive e-Content	wordwall, exercises
6-10	Les salutations	Differentiate between formal and informal greetings.	Role-play greetings in various scenarios (formal vs. informal). Use songs or videos that demonstrate greetings.	2	dialogue using greetings. Practice greetings in pairs.	Flashcards with greetings. Role-play scripts.	Interactive online games on greetings Watch a video on French greetings.
Week 2	Les nombres (Numbers)/ Days of the week and months of the year.	Learn to count from 1 to 100 in French. Understand how to use numbers in context (dates, time, etc.).	Use number charts. Interactive counting games. Practice writing and saying numbers aloud.	4	Complete a worksheet on number writing and speaking. Play a number matching game.	Number chart. Worksheets for	Interactive online number games. Watch a video of French numbers with pronunciation.
13-17	les nationalités	Learn how to express nationalities in French. Understand the gender and number agreement for nationalities (e.g., Français/Française, Canadiens/Canadiennes).	Use maps and flashcards to introduce different nationalities. Role-play conversations where students introduce themselves and mention their nationality. Practice through a matching activity (countries with nationalities).	1	Write a sentence about your nationality. Pair work: Ask each other's nationality in French.	Flashcards with country names and nationalities. Worksheets for matching exercises.	Interactive quizzes or nationalities. Watch a video of people from different countries introducing themselves in French
Week-3 13-17	les nationalités	Learn how to express nationalities in French. Understand the gender and number agreement for nationalities (e.g., Français/Française, Canadiens/Canadiennes).	Use maps and flashcards to introduce different nationalities. Role-play conversations where students introduce themselves and mention their nationality. Practice through a matching activity (countries with nationalities).	1	Write a sentence about your nationality. Pair work: Ask each other's nationality in French.	Flashcards with country names and nationalities. Worksheets for matching exercises.	Interactive quizzes or nationalities. Watch a video of people from different countries introducing themselves in French
Week-4 21-24	A-M Vocabulary	Students will develop skills to read and understand French vocabulary and sentences.	Use flashcards for visual aids to introduce new vocabulary.Conduct pronunciation drills, focusing on difficult words.	3	Complete worksheets to practice writing and using vocabulary in sentences.	Flashcards with vocabulary words (A-M) and their meanings.	Online Vocabulary Games: Use platforms like Quizlet for vocabulary practice through interactive games.

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	A-M Vocabulary	Students will develop skills to read and understand French vocabulary and sentences.	Use flashcards for visual aids to introduce new vocabulary.Conduct pronunciation drills, focusing on difficult words.	3	Complete worksheets to practice writing and using vocabulary in sentences.	Flashcards with vocabulary words (A-M) and their meanings.	Online Vocabulary Games: Use platforms like Quizlet for vocabulary practice through interactive games.
Week -5	,	,				eago.	games.
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	MAY	Syllabus for class: III		Subject:	FRENCH - SE	COND LANGUAGE	
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
Week-1		Describe physical appearance, present someone, body parts	Role play, flashcards, visual aids	4		Images of famous personalities, worksheets	Online quiz on body parts
4-8	DECAR	DECAR	DECAR		DECAD	DECAD	DECAD
	RECAP	RECAP	RECAP		RECAP	RECAP	RECAP
Week-2		Learn common action verbs in French. Understand how to use them in sentences and different tenses.	 Introduce common French action verbs (e.g., manger, faire, jouer, écouter, parler). Use flashcards and real-life scenarios for practical application. Practice conjugating verbs in present tense. Use interactive activities, such as acting out actions and asking students to identify verbs.2 periods-Worksheet: Fill-in-the-blanks with correct action verbs. Pair work: Create short dialogues using action verbs.Flashcards with action verbs. Conjugation charts. Worksheet with verbs.Interactive verb conjugation games. Watch a video with a story showing action verbs in context.C26 	2	with correct action verbs Pair work: Create short dialogues using action verbs.	Flashcards with action verbs. Conjugation charts. Worksheet with verbs.	Interactive verb conjugation games. Watch a video with a story showing action verbs in context.
	Compréhension Écrite	Understand and interpret simple French texts Improve vocabulary and reading skills.	Introduce short, simple texts (stories, dialogues, or descriptions). - Pre-teach vocabulary that may appear in the text. - Use comprehension questions to guide understanding. - Discuss the main ideas and key details from the text.	2	•	dialogues in French. Comprehension question worksheets.	Interactive comprehension exercises (online games, quizzes). Watch a video with subtitles for comprehension practice.
11-15							

	Sentence Formation with Basic and Action	Learn how to form simple sentences using basic verbs and action verbs Practice sentence structure in French.	Recap basic verbs like être, avoir, faire, and aller, and action verbs like manger, jouer, etc Demonstrate sentence formation with examples.	2	using the verbs être, avoir,	- Sentence formation	nteractive verb conjugation games Online video:
	Verbs	- Use both types of verbs in context.	- Use role-play and real-life situations for practice.		- Practice	- Worksheet with fill-in- the-blank exercises.	Watch a video that demonstrates the use of verbs in daily conversations Verb practice apps (e.g., Duolingo or Quizlet).
Week-3	REVISION FOR PRMT TEST	REVISION FOR PRMT TEST	REVISION FOR PRMT TEST	3	REVISION FOR PRMT TEST	REVISION FOR PRMT TEST	REVISION FOR PRMT TEST
18-22	REVISION FOR PRMT TEST	REVISION FOR PRMT TEST			REVISION FOR PRMT TEST	REVISION FOR PRMT TEST	REVISION FOR PRMT TEST
Week-4		1			1		
25-29							
	PRE-MIDTERM TEST	PRE-MIDTERM TEST	PRE-MIDTERM TEST	PRE-MIDTERN	PRE-MIDTERM TEST	PRE-MIDTERM TEST	PRE-MIDTERM TEST
Week -5							
30-31	PRE-MIDTERM TEST	PRE-MIDTERM TEST	PRE-MIDTERM TEST	PRE-MIDTERN	PRE-MIDTERM TES	PRE-MIDTERM TEST	PRE-MIDTERM TEST
	1		Indian School Al Wadi Al Kabir				
	JUNE	Syllabus for class: III		Subject:	FRENCH - SE	COND LANGUAGE	
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
Week-1 1-2	RECAP OF PORTIONS APRIL AND MAY	RECAP OF PORTIONS APRIL AND MAY	RECAP OF PORTIONS APRIL AND MAY	5	RECAP OF PORTIONS APRIL AND MAY	RECAP OF PORTIONS APRIL AND MAY	RECAP OF PORTIONS APRIL AND MAY
			SUMMER BREAK				
			Indian School Al Wadi Al Kabir				
	JULY	Syllabus for class: III		Subject:	FRENCH - SE	COND LANGUAGE	
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
Week-5							

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30-31							
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	AUGUST	Syllabus for class: III		Subject:	FRENCH - SE	COND LANGUAGE	l .
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
		Express tastes and preferences, fruits and	. Gudining Guideogico	741100000	Short essay on	Flashcards of fruits &	Video on French
Week-1	(J'aime)	vegetables	Interactive discussions, food tasting activity	4	favorite foods	vegetables	food culture
3-7			,				
Week-2		sentence structures Understand the use of common phrases for greetings, introductions, and simple	Introduce the structure of a basic dialogue with simple vocabulary. - Model and read dialogues with students. - Practice writing short dialogues with partners using given prompts.		Write a basic dialogue (e.g., introducing	Dialogue examples, vocabulary sheets, and flashcards Worksheet with dialogue prompts Visual aids for common French phrases.	Use Quizlet or Kahoot to practice basic French vocabulary and phrases for dialogues Video: Watch a simple French conversation video (greeting, introducing, etc.) for real-world application. Use Quizlet or Kahoot to practice
10-14		sentence structures Understand the use of common phrases for greetings, introductions, and simple	Introduce the structure of a basic dialogue with simple vocabulary Model and read dialogues with students Practice writing short dialogues with partners using given prompts.	3	Write a basic dialogue (e.g., introducing	Dialogue examples, vocabulary sheets, and flashcards Worksheet with dialogue prompts Visual aids for common French phrases.	basic French vocabulary and phrases for dialogues Video: Watch a simple French conversation video (greeting, introducing, etc.)
Week-3	, .	- Improve vocabulary and reading skills.	Introduce short, simple texts (stories, dialogues, or descriptions). - Pre-teach vocabulary that may appear in the text. - Use comprehension questions to guide understanding. - Discuss the main ideas and key details from the text.	2	•	dialogues in French. Comprehension question	Interactive comprehension exercises (online games, quizzes). Watch a video with subtitles for comprehension practice.

	Listening Skills	To develop attentive listening habits	Audio clips and listening comprehension activities	4	Listen to a short	Audio recordings	Educational videos
	(Language) -	- To understand spoken content and respond appropriately	Pair/group discussionsNote-taking practice			(stories, dialogues, instructions)	and podcasts (e.g., BBC Bitesize,
		- To identify key points and details in	- Use of visual/audio prompts		questions	- Worksheets	Storynory)
		audio texts	, and the part of		- Write a	- Flashcards for	- Interactive
					summary of	vocabulary	listening games
					what was heard		- Apps like
					- Vocabulary list		Duolingo, Listenwise
					from the audio		
17-21							
Week -4							
24-28							
M/ I - F							
Week -5							
31/07/25							
			Indian School Al Wadi Al Kabir		l		
	SEPTEMBER	Syllabus for class: III		Subject:	FRENCH - SE	COND LANGUAGE	
		•			1		
				Periods			e-Content and
	Syllabus/Topic		Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
		Learning Objectives	Teaching Strategies		Assignments Family	Teaching materials prepared	Extended learning
We also	Leçon 8 (Ma	Learning Objectives all about family relationships, express		Allotted	Assignments Family description	Teaching materials prepared Family tree template,	Audio recordings of
Week-1		Learning Objectives	Teaching Strategies Family tree activity, dialogues	Allotted	Assignments Family	Teaching materials prepared	Extended learning
Week-1 1-4	Leçon 8 (Ma	Learning Objectives all about family relationships, express		Allotted	Assignments Family description	Teaching materials prepared Family tree template,	Audio recordings of
	Leçon 8 (Ma	Learning Objectives all about family relationships, express	Family tree activity, dialogues Introduce 5—6 new vocabulary words using flashcards with pictures.2—3 periods	Allotted 4	Assignments Family description	Teaching materials prepared Family tree template,	Audio recordings of
	Leçon 8 (Ma	Learning Objectives all about family relationships, express	Family tree activity, dialogues Introduce 5—6 new vocabulary words using flashcards with pictures.2—3 periods - Clap out the syllables in each word together (e.g.,	Allotted 4	Assignments Family description	Teaching materials prepared Family tree template,	Audio recordings of
	Leçon 8 (Ma	Learning Objectives all about family relationships, express	Family tree activity, dialogues Introduce 5—6 new vocabulary words using flashcards with pictures.2—3 periods - Clap out the syllables in each word together (e.g., "cat" = 1 clap, "ta-ble" = 2 claps).	Allotted 4	Assignments Family description	Teaching materials prepared Family tree template,	Audio recordings of
	Leçon 8 (Ma	Learning Objectives all about family relationships, express	Family tree activity, dialogues Introduce 5—6 new vocabulary words using flashcards with pictures.2—3 periods - Clap out the syllables in each word together (e.g., "cat" = 1 clap, "ta-ble" = 2 claps). - Use visual syllable markers (dots or hyphens)	Allotted 4	Assignments Family description	Teaching materials prepared Family tree template,	Audio recordings of
	Leçon 8 (Ma	Learning Objectives all about family relationships, express	Family tree activity, dialogues Introduce 5—6 new vocabulary words using flashcards with pictures.2—3 periods - Clap out the syllables in each word together (e.g., "cat" = 1 clap, "ta-ble" = 2 claps). - Use visual syllable markers (dots or hyphens) while writing words on the board.	Allotted 4	Assignments Family description	Teaching materials prepared Family tree template,	Audio recordings of
	Leçon 8 (Ma	Learning Objectives all about family relationships, express	Family tree activity, dialogues Introduce 5—6 new vocabulary words using flashcards with pictures.2—3 periods - Clap out the syllables in each word together (e.g., "cat" = 1 clap, "ta-ble" = 2 claps). - Use visual syllable markers (dots or hyphens) while writing words on the board. - Repeat words aloud, slowly segmenting syllables	Allotted 4	Assignments Family description project	Teaching materials prepared Family tree template,	Audio recordings of
	Leçon 8 (Ma	Learning Objectives all about family relationships, express possession and wishes	Family tree activity, dialogues Introduce 5—6 new vocabulary words using flashcards with pictures.2—3 periods - Clap out the syllables in each word together (e.g., "cat" = 1 clap, "ta-ble" = 2 claps). - Use visual syllable markers (dots or hyphens) while writing words on the board. - Repeat words aloud, slowly segmenting syllables (e.g., "an-i-mal").	Allotted 4	Assignments Family description project Worksheet:	Teaching materials prepared Family tree template,	Audio recordings of
	Leçon 8 (Ma	Learning Objectives all about family relationships, express possession and wishes To introduce new everyday vocabulary	Family tree activity, dialogues Introduce 5—6 new vocabulary words using flashcards with pictures.2—3 periods - Clap out the syllables in each word together (e.g., "cat" = 1 clap, "ta-ble" = 2 claps). - Use visual syllable markers (dots or hyphens) while writing words on the board. - Repeat words aloud, slowly segmenting syllables (e.g., "an-i-mal"). - Engage students in syllable-counting games (e.g.,	Allotted 4	Assignments Family description project	Teaching materials prepared Family tree template,	Audio recordings of
	Leçon 8 (Ma	Learning Objectives all about family relationships, express possession and wishes	Family tree activity, dialogues Introduce 5—6 new vocabulary words using flashcards with pictures.2—3 periods - Clap out the syllables in each word together (e.g., "cat" = 1 clap, "ta-ble" = 2 claps). - Use visual syllable markers (dots or hyphens) while writing words on the board. - Repeat words aloud, slowly segmenting syllables (e.g., "an-i-mal").	Allotted 4	Assignments Family description project Worksheet: match the word with	Teaching materials prepared Family tree template,	Audio recordings of
	Leçon 8 (Ma famille)	Learning Objectives all about family relationships, express possession and wishes To introduce new everyday vocabulary with correct pronunciation. To develop	Family tree activity, dialogues Introduce 5—6 new vocabulary words using flashcards with pictures.2—3 periods - Clap out the syllables in each word together (e.g., "cat" = 1 clap, "ta-ble" = 2 claps). - Use visual syllable markers (dots or hyphens) while writing words on the board. - Repeat words aloud, slowly segmenting syllables (e.g., "an-i-mal"). - Engage students in syllable-counting games (e.g., "How many claps in 'banana'?").	Allotted 4	Assignments Family description project Worksheet: match the word with	Teaching materials prepared Family tree template, worksheets	Audio recordings of family dialogues

Week -5 28-30							
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		To improve reading fluency using short phrases, rhymes, and poems. To develop rhythm, intonation, and expression in reading. To recognize and break down syllables in words while reading To recognize and break down syllables in words while reading.	Read-aloud by teacher followed by choral reading. Use of short rhymes or poems with repetitive and rhyming patterns. - Highlight or clap syllables during poem reading. - Phrase-cards for partner reading or reading circles. - Echo reading (teacher reads a line, students repeat). - Rhythm and clapping games using lines from the poem.		Highlight the syllables in a given poem.	Phrase and poem cards	Audio recordings of poems with syllable claps and rhythm Animated video rhymes with followalong text Digital flashcards of common reading phrases (e.g., "on the bed", "under the tree").
Week-4		To develop attentive listening habits - To understand spoken content and respond appropriately - To identify key points and details in audio texts	Audio clips and listening comprehension activities - Pair/group discussions - Note-taking practice - Use of visual/audio prompts		audio story and answer questions - Write a	(stories, dialogues, instructions) - Worksheets - Flashcards for vocabulary	Educational videos and podcasts (e.g., BBC Bitesize, Storynory) - Interactive listening games - Apps like Duolingo, Listenwise
	Basic Dialogue Writing in French Compréhension	- Understand the use of common phrases for greetings, introductions, and simple	- Model and read dialogues with students Practice writing short dialogues with partners using given prompts. Introduce short, simple texts (stories, dialogues, or descriptions) Pre-teach vocabulary that may appear in the text Use comprehension questions to guide understanding Discuss the main ideas and key details from the text.	2	yourself, talking about the weather). Worksheet with comprehension	dialogue prompts. - Visual aids for common French phrases. Short stories or dialogues in French. Comprehension question worksheets.	introducing, etc.)
		Learn to write and understand simple French dialogues Use basic French vocabulary and sentence structures.	Introduce the structure of a basic dialogue with simple vocabulary.		Write a basic	Dialogue examples, vocabulary sheets, and flashcards.	Use Quizlet or Kahoot to practice basic French vocabulary and phrases for dialogues Video: Watch a simple French conversation video (greeting,

	OCTOBER	Syllabus for class: III		Subject: FRENCH - SECOND LANGUAGE				
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning	
Week-1	, ,	Describe people and objects, learn about animals	Describe people and objects, learn about animals	6	Animal descriptions in French	Pictures of animals, worksheets	Interactive animal sounds game	
1-2 Week-2		sentence structures Understand the use of common phrases for greetings, introductions, and simple	Introduce the structure of a basic dialogue with simple vocabulary. - Model and read dialogues with students. - Practice writing short dialogues with partners using given prompts.	3	Write a basic dialogue (e.g., introducing yourself, talking about the weather).	Dialogue examples, vocabulary sheets, and flashcards Worksheet with dialogue prompts Visual aids for common French phrases.	Use Quizlet or Kahoot to practice basic French vocabulary and phrases for dialogues Video: Watch a simple French conversation video (greeting, introducing, etc.) for real-world application.	
	Compréhension Écrite	- Improve vocabulary and reading skills.	Introduce short, simple texts (stories, dialogues, or descriptions). - Pre-teach vocabulary that may appear in the text. - Use comprehension questions to guide understanding. - Discuss the main ideas and key details from the text.	2	comprehension		Interactive comprehension exercises (online games, quizzes). Watch a video with subtitles for comprehension practice.	
5-9 Week -3		To develop attentive listening habits - To understand spoken content and respond appropriately - To identify key points and details in audio texts	Audio clips and listening comprehension activities - Pair/group discussions - Note-taking practice - Use of visual/audio prompts	4			Educational videos and podcasts (e.g., BBC Bitesize, Storynory) - Interactive listening games - Apps like Duolingo, Listenwis	

12-16	Reading Comprehension and Phonemic Awareness	To improve reading fluency using short phrases, rhymes, and poems. To develop rhythm, intonation, and expression in reading. To recognize and break down syllables in words while reading To recognize and break	Read-aloud by teacher followed by choral reading Use of short rhymes or poems with repetitive and rhyming patterns Highlight or clap syllables during poem reading Phrase-cards for partner reading or reading circles Echo reading (teacher reads a line, students repeat) Rhythm and clapping games using lines from the poem.	4	Highlight the syllables in a given poem.	Phrase and poem cards with syllables marked	Audio recordings of poems with syllable claps and rhythm Animated video rhymes with followalong text Digital flashcards of common reading phrases (e.g., "on the bed", "under the tree").
week 4 19-23	RECAP	RECAP	RECAP	4	RECAP	RECAP	RECAP
Week 5	REGAI	TALO II	NEO/II	T	REGAI	REGAI	REGAI
26-30							
			Indian School Al Wadi Al Kabir				
	NOVEMBER	Syllabus for class: III		Subject:	FRENCH - SE	COND LANGUAGE	
				Periods		Teaching materials	e-Content and
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Allotted	Assignments	prepared	Extended learning
Week-1 2-6	(C'est le week-end		Class discussion, weekly planner activity		Create a school	Images of school materials, worksheets	
Week-2 9-13	Basic Dialogue Writing in French Compréhension Écrite	sentence structures. - Understand the use of common phrases for greetings, introductions, and simple conversations Understand and interpret simple French texts. - Improve vocabulary and reading skills.	Introduce the structure of a basic dialogue with simple vocabulary. - Model and read dialogues with students. - Practice writing short dialogues with partners using given prompts. Introduce short, simple texts (stories, dialogues, or descriptions). - Pre-teach vocabulary that may appear in the text. - Use comprehension questions to guide understanding. - Discuss the main ideas and key details from the text.	3	Write a basic dialogue (e.g., introducing yourself, talking about the weather). Worksheet with comprehension		Use Quizlet or Kahoot to practice basic French vocabulary and phrases for dialogues Video: Watch a simple French conversation video (greeting, introducing, etc.) for real-world application. Interactive comprehension exercises (online games, quizzes). Watch a video with subtitles for comprehension practice.

respond appropriately - To identify key points and details in audio texts	Audio clips and listening comprehension activities - Pair/group discussions - Note-taking practice - Use of visual/audio prompts	4		Audio recordings (stories, dialogues, instructions) - Worksheets - Flashcards for vocabulary	Educational videos and podcasts (e.g., BBC Bitesize, Storynory) - Interactive listening games - Apps like Duolingo, Listenwise
To improve reading fluency using short phrases, rhymes, and poems. To develop rhythm, intonation, and expression in reading. To recognize and break down syllables in words while reading To recognize and break down syllables in words while reading.	Read-aloud by teacher followed by choral reading Use of short rhymes or poems with repetitive and rhyming patterns Highlight or clap syllables during poem reading Phrase-cards for partner reading or reading circles Echo reading (teacher reads a line, students repeat) Rhythm and clapping games using lines from the poem.	4	Highlight the syllables in a given poem.	Phrase and poem cards with syllables marked	Audio recordings of poems with syllable claps and rhythm Animated video rhymes with followalong text Digital flashcards of common reading phrases (e.g., "on the bed", "under the tree").
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T RECAP & POMT REVISION	RECAP & POMT REVISION	6	RECAP & POMT REVISION	RECAP & POMT REVISION	RECAP & POMT REVISION
	Indian School Al Wadi Al Kabir				
Syllabus for class: III		Subject:	FRENCH - SE	COND LANGUAGE	I
ic Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
POMT	POMT	POMT	POMT	POMT	POMT
POMT	POMT	POMT	POMT	POMT	POMT
POMT POMT	POMT POMT	POMT POMT	POMT POMT	POMT POMT	POMT POMT
POMT	POMT	POMT	POMT	POMT	POMT
	POMT	POMT	POMT	POMT	POMT
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POMT POMT POMT	POMT POMT	POMT	i i Oli I		WINTER HOLIDAYS
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POMT POMT POMT		WINTER HOLIDAYS	WINTER HOLIDAYS	WINTER HOLIDAYS	WINTER HOLIDAYS
	POMT		WINTER HOLIDAYS WINTER HOLIDAYS WINTER		

	WINTER HOLIDAYS	WINTER HOLIDAYS	WINTER HOLIDAYS	WINTER HOLIDAYS	WINTER HOLIDAYS	WINTER HOLIDAYS	WINTER HOLIDAYS
	WINTER HOLIDAYS	WINTER HOLIDAYS	WINTER HOLIDAYS	WINTER HOLIDAYS	WINTER HOLIDAYS	WINTER HOLIDAYS	WINTER HOLIDAY
ek -5 -31							
			Indian School Al Wadi Al K	abir			
	JANUARY	Syllabus for class: III			FRENCH - SE	COND LANGUAGE	
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
eek 1	LECON 1-2	RECAP	RECAP	6	RECAP	RECAP	RECAP
eek 2	LECON 3-4	RECAP	RECAP	6	RECAP	RECAP	RECAP
8							
eek-3 L-15	LECON 5-6	RECAP	RECAP	6	RECAP	RECAP	RECAP
eek-4 -22	LECON 7-8	RECAP	RECAP	6	RECAP	RECAP	RECAP
eek -5 -29	LECON 9-10	RECAP	RECAP	6	RECAP	RECAP	RECAP
			Indian School Al Wadi Al K	abir			
	FEBRUARY	Syllabus for class: III		Subject:	FRENCH - SE	COND LANGUAGE	1
	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
eek 1 5	FA REVISION	FA REVISION	FA REVISION	6	FA REVISION	FA REVISION	FA REVISION
eek 2 12	FA REVISION	FA REVISION	FA REVISION	6	FA REVISION	FA REVISION	FA REVISION
eek-3	FA REVISION	FA REVISION	FA REVISION	6	FA REVISION	FA REVISION	FA REVISION
-19 eek-4	FA REVISION	FA REVISION	FA REVISION	6	FA REVISION	FA REVISION	FA REVISION
2-26							
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	Syllabus/Topic	Learning Objectives	Teaching Strategies	Periods Allotted	Assignments	Teaching materials prepared	e-Content and Extended learning
	FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL	FINAL EXAM	FINAL EXAM	FINAL EXAM
Week 1				EXAM			
	FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL	FINAL EXAM	FINAL EXAM	FINAL EXAM
1-5				EXAM			
	FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL	FINAL EXAM	FINAL EXAM	FINAL EXAM
				EXAM			
	FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL	FINAL EXAM	FINAL EXAM	FINAL EXAM
Week 2				EXAM			
	FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL	FINAL EXAM	FINAL EXAM	FINAL EXAM
8-12				EXAM			
	FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL	FINAL EXAM	FINAL EXAM	FINAL EXAM
				EXAM			
	FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL	FINAL EXAM	FINAL EXAM	FINAL EXAM
				EXAM			
	FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL	FINAL EXAM	FINAL EXAM	FINAL EXAM
Week-3				EXAM			
	FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL	FINAL EXAM	FINAL EXAM	FINAL EXAM
15-19				EXAM			
	FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL	FINAL EXAM	FINAL EXAM	FINAL EXAM
				EXAM			
	FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL	FINAL EXAM	FINAL EXAM	FINAL EXAM
Week-4				EXAM			
	FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL	FINAL EXAM	FINAL EXAM	FINAL EXAM
22-26				EXAM			
	FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL	FINAL EXAM	FINAL EXAM	FINAL EXAM
				EXAM			
	FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL	FINAL EXAM	FINAL EXAM	FINAL EXAM
Week -5				EXAM			
	FINAL EXAM	FINAL EXAM	FINAL EXAM	FINAL	FINAL EXAM	FINAL EXAM	FINAL EXAM
29-31				EXAM			
					1		